| Sr. <br> No. | Client Question ID | Question Body and Alternatives | Marks | Negative Marks |
| :---: | :---: | :---: | :---: | :---: |
| Case Study from Question No. 2 to Question No. 6 |  |  |  |  |
| 1 | 1 | Read the passage below and solve the questions based on it. <br> The modern world requires us to repose trust in many anonymous institutions. We strap ourselves in a flying tin can with two hundred other people not because we know the pilot but because we believe that airline travel is safe. Our trust in these institutions depends on primarily two factors: skill and ethics. And we expect that the people who run these institutions know well what they are doing. We expect that they build and operate machines that work as they are supposed to and that they are looking out for our welfare even though we are completely strangers. <br> When one of these factors is weak or absent, trust breaks down and we either pay a high price in safety - as in the Bhopal tragedy - or a large welfare premium such as the elaborate security measures at airports. Trust-deficient environments work in the favour of the rich and powerful, who can command premium treatment and afford welfare premium. Poor people can command neither; which is why air travel is safer than train travel, which in turn is safer than train travel, which in turn is safer than walking by the road side. <br> Every modern society depends on the trust in the skills and ethics of a variety of institutions such as schools and colleges, hospital and markets. If we stopped believing in the expertise of our teachers, doctors and engineers, we will stop being a modern society. <br> As the Institution among institutions, it is the duty of the state to ensure that all other institutions meet their ethical obligations. The Indian state has failed in its regulatory role. We produce good graduates and well trained engineers but we cannot guarantee that our graduates and engineers will turn out good products. <br> Last year, I was invited to speak at an undergraduate research conference. Most of the participants in this conference were students at the best engineering colleges in the State. One student who was driving me back and forth recounted a story about the previous year's final exam. One of his papers had a question from a leading text book to which the textbook's answer was wrong. The student was in a dilemma: should he write the wrong answer as given in the textbook or should he write the right answer using his own analytical skills. He decided to do the latter and received a zero on that question. Clearly, as the student had suspected, the examiners were looking at the textbook answer while correcting the examination papers instead of verifying its correctness. <br> The behaviour of these examiners is a breakdown of institutional morals, with consequences for the skills acquired by students. I say institutional morals, for the failure of these examiners is not a personal failure. At the same conference I met a whole range of college teachers, all of whom were drafted as examiners at some time or the other. Without exception, they were dedicated individuals who cared about the education and welfare of their students. However, when put in the institutional role of evaluating an anonymous individual, they fail in fulfilling their responsibilities. When some of our best colleges are run in this fashion, is it any wonder that we turn out unskilled engineers and scientists? It, as we are led to expect, there is a vast increase in education at all levels and the regulatory regime is as weak as it is currently, isn't it likely that the trust deficit is only going to increase? <br> We are all aware of the consequences of ignoring corruption at all jewels of society. While institutional failures in governance are obvious, I think the real problem lies deeper, in the failure of every day institutions that are quite apart from institutions that impinge on our lives only on rare occupying on our lives only on rare occasions. It is true that our lives are made more miserable by government officials demanding bribes for all sorts of things, but what about the everyday lying and cheating and breaking of rules with people who are strangers? <br> Let me give you an example that many of us have experienced. I prefer buying my fruits and vegetables from roadside vendors rather than chain stores. To the vendor, I am probably an ideal customer, since I do not bargain and I do not take hours choosing the best pieces, instead, letting the vendor do the selecting. The market near my house is quite busy: as a result, most vendors are selling their wares to strangers. It takes a while before a particular vendor realizes that I am a repeat customer, in such a situation trust is crucial. I have a simple rule: if a vendor palms off a bad piece whose defects are obvious, I never go back to that person again it is amazing how often that happens. <br> In my opinion, the failure of institutional ethics is as much about these little abuses of trust as anything else. Everyday thievery is like roadside trash: if you let it accumulate the whole neighbourhood stinks. | 20.0 | 5.00 |
| 2 | 2 | What is the meaning of the phrase palms | 4.0 | 1.00 |
|  |  | A1 Steals from <br> A2 Hides away from <br> A3 Buys quickly <br> A4 Passes on by deception |  |  |
| 3 | 3 | Why according to the author do people repose trust in Institutions they do not know? | 4.0 | 1.00 |


|  |  | A1 The marketing strategies adopted by these institutions make them trustworthy in the eyes of the public. <br> A2 Many other people before them have done the same thing thus they feel safe. <br> A3 People learn from the experiences of their richer counterparts who have availed of the services of these institutions. <br> A4 They believe that these institutions have the requisite knowledge and will act only in favour of the general public. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $4$ | Which of the following is possibly the most appropriate title for the passage? <br> A1 Modifications in Institutional Ethics <br> A2 Little Deceptions Add to Larger Trust Deficit <br> A3 India-A Country Without Ethics <br> A4 Failure of the Government | 4.0 | 1.00 |
| 5 | 5 | What according to the author happens when there is a breakdown of trust? <br> A. Less affluent people have to compromise on quality. <br> B. Our wellbeing is compromised. <br> C. We pay a higher prices for services. <br> $\stackrel{\text { A1 }}{ }$ Only A <br> ${ }_{:}^{\text {A2 }}$ Only A and C <br> $\stackrel{\text { A3 }}{:}$ Only B and C <br> A4 <br> All A, B, and C | 4.0 | 1.00 |
| 6 | 6 | Why according to the author, do institutional failures in governance not matter on a larger scale? <br> A1 The general public does not care about the failures of these institutions as they do not feature in their lives at all. $:$ <br> A2 Such institutional failures are almost non-existent and do not occur often to matter to the public. $:$ <br> A3 These intrude in our lives only under exceptional circumstances whereas he everyday lies contribute to much more. $:$ <br> A4 These are a part of every country's problems and are taken with a pinch of salt by the public. | 4.0 | 1.00 |



|  |  | A2 had elected early retirement instead of facing <br> ${ }^{\text {A3 }}$ have elected retiring early instead of facing <br> A4 have elected to retire early rather than facing |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 11 | 11 | A part of the question is underlined with bold font. Choose the option that is the correct phrase of the underlined part. <br> A new documentary on ancient clay deposits has given new evidence supporting the hypothesis of forest fires ignited by a meteorite impact that contributed to the extinction of the dinosaurs and many other creatures some 65 million years ago. <br> A1 : supporting the hypothesis of forest fires ignited by a meteorite impact that A2 supporting the hypothesis that forest fires ignited by a meteorite impact that $:$ <br> A3 supports the hypothesis of forest fires that were ignited by a meteorite impact and that <br> A4 in support of the hypothesis that forest fires were ignited by a meteorite impact and that | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 12 | 12 | For the following question, substitute the given sentence of phrase with the most suitable word from the given options. <br> A person who is all-knowing would be termed as being $\qquad$ <br> A1 <br> Omnipotent <br> A2 <br> Omnivorous <br> A3 <br> Omnifarious <br> A4 <br> Omniscient | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 13 | 13 | For the following question, substitute the given sentence of phrase with the most suitable word from the given options. <br> An audacious and an extremely brash person is often described as being $\qquad$ <br> A1 Insouciant <br> A2 Avaricious <br> A3 Temerarious <br> A4 None of these | 4.0 | 1.00 |




| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 19 | 19 | In the following question four alternatives are given for the idiom/phrase italicized in the sentence. Choose the one that best expresses the meaning of the given idiom/phrase: <br> The captors of the kidnapped boy kept his family on tenter-hooks. <br> A1 <br> A1 an anxious suspense <br> A2 on constant move <br> A3 in seething anger <br> A4 in excited wait | 4.0 | 1.00 |


|  | ive |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 20 | In the following question four alternatives are given for the idiom/phrase italicized in the sentence. Choose the one that best expresses the meaning of the given idiom/phrase: <br> I have come to know of your hole-and-corner methods of dealing with people. <br> A1 suspicious <br> A2 secret | 4.0 | 1.00 |





Objective Question

| 26 | 26 | A sum of Rs 45 is made up of 100 coins, partly of 50 p and partly 25 p . How many 50 p coins are there? | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ${ }^{\text {A1 }}{ }_{20}$ |  |  |
|  |  | $\mathrm{A} 240$ |  |  |
|  |  | $\text { A3 } 75$ |  |  |
|  |  | $\mathrm{A}_{80}$ |  |  |

## Objective Question



## Objective Question

| 28 | 28 | What is the HCF of 143 and 208? | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\text { A1 } 11$ |  |  |
|  |  | $\text { A2 } 12$ |  |  |
|  |  | $\begin{aligned} & \mathrm{A} 3 \\ & . \quad 13 \end{aligned}$ |  |  |
|  |  | $\begin{aligned} & \text { A4 } \\ & . \end{aligned}$ |  |  |


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 29 | 29 | When $8 \%$ of a number is added to the number itself the result is 810 . What is the number? | 4.0 | 1.00 |
|  |  | $\text { A1 } 700$ |  |  |
|  |  | $\text { A2 } 750$ |  |  |
|  |  | $\text { A3 } 722$ |  |  |
|  |  | $\mathrm{A}^{4} 745.2$ |  |  |

Objective Question

| 30 | 30 | Which is the least number, which, when divided by 12 and 16 , leave the same remainder, but is exactly divisible by 11 ? <br> A1 99 <br> A2 55 <br> A3 132 <br> A4 ${ }_{176}$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 31 | 31 | In $\mathrm{x} / \mathrm{y}$, the remainder is 17 . In $2 \mathrm{x} / \mathrm{y}$, the remainder is 5 . What is y ? | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\text { A1 } 12$ |  |  |
|  |  | $\text { A2 } 27$ |  |  |
|  |  | $\mathrm{A}^{\mathrm{A}}{ }_{29}$ |  |  |
|  |  | A4 39 |  |  |



## Objective Question

| 33 | 33 | Suppose Rs. 15,000 is deposited into a savings account that earns simple interest at an annual rate of $10 \%$, how much will be in the account after 5 years? $\begin{array}{ll} \text { A1 } & 21500 \\ : & \\ \text { A2 } & \\ : & 22000 \\ & \\ \text { A3 } & \\ : & 22500 \end{array}$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 34 | 34 | The price of a house is Rs. 1 million. And, the buyer also has to pay $10 \%$ of the price as purchasing tax. After these two payments, the buyer also has to pay $10 \%$ of allocation tax on the new price (actual price + purchasing tax). What the full amount in rupees the buyer has to pay? $\begin{array}{ll} \text { A1 } & 120,00,00 \\ : & \\ \text { A2 } & \\ : & 121,00,00 \\ & \\ \text { A3 } & \\ : & 122,00,00 \\ & \\ \text { A4 } & \\ : & 123,00,00 \end{array}$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 35 | 35 | If $\mathrm{a}>\mathrm{b}$ and $\mathrm{b}>\mathrm{a}$. Then? | 4.0 | 1.00 |




## Objective Question



## Objective Question

| 38 | 38 | It is Khadijah's birthday today. One year from now she will be twice as old as she was 10 years ago. Calculate the present age of Khadijah. <br> A1 19 years <br> A2 21 years <br> ${ }^{\text {A3 }} 24$ years | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |


|  |  | A4 $:$ 27 years |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 39 | 39 | Maria has taken 6 exams and her average marks so far are 89. If she gets 100 , a perfect score on the remaining 2 exams. What will her new average be? $\begin{array}{ll} \text { A11 } & 89.25 \\ : & \\ \text { A2 } & \\ : & 90.50 \\ & \\ \text { A3 } & \\ : & 91.75 \\ & \\ \text { A4 } & 93.50 \end{array}$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 40 | 40 | One third of one half is? $\begin{array}{lll} \text { A11 } & 1 / 8 \\ : & & \\ & \\ \text { A2 } & & 1 / 6 \\ : & & \\ & \\ \text { A3 } & \\ : & 1 / 12 \\ & \\ \text { A4 } & \\ : & 1 / 20 \end{array}$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 41 | 41 | RAM feed the wild birds in his garden with bird seed placed in three feeders. Two of these containers have the same capacity, each holding 150 grams of seed, whilst the third feeder holds 450 grams of seed. His seed storage bin contains 9 kilograms of seed. Because more birds can visit the large container, it takes the same amount of time to become empty as the smaller ones, and all three containers have to be refilled every second day. How many days will he be able to feed the birds for? $\begin{aligned} & \text { A1 } 12 \text { days } \\ & : \\ & \text { A2 } 20 \text { days } \\ & : \\ & \text { A3 } \\ & : \\ & : \\ & \text { A4 days } \\ & \text { A } \\ & \hline \end{aligned}$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 42 | 42 | In a certain code the words HONEST, EXAMINATION, BOY, RIGHT and WRONG are respectively written as UBARFG, RKNZVANGVBA, OBL, EVTUG and JEBAT. <br> The code for FIGHT is $\qquad$ <br> A1 TVTUG | 4.0 | 1.00 |



| Obj | ve |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 43 | 43 | In a certain code the words HONEST, EXAMINATION, BOY, RIGHT and WRONG are respectively written as UBARFG, RKNZVANGVBA, OBL, EVTUG and JEBAT. <br> The code for ICET is $\qquad$ <br> A1 UPRG <br> A2 VPRG <br> A3 VQRG <br> ${ }^{\text {A4 }}$ VPSG | 4.0 | 1.00 |

Objective Question


Objective Question

| 45 | 45 | In a certain code the words HONEST, EXAMINATION, BOY, RIGHT and WRONG are respectively written as UBARFG, RKNZVANGVBA, OBL, EVTUG and JEBAT. <br> The code for SOLDIER is $\qquad$ <br> A1 FBYQVRE <br> A2 FBZQVRE <br> A3 <br> FBYQVSE | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |


|  |  | A4 FBYQURE |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 46 | 46 | In a certain code the words HONEST, EXAMINATION, BOY, RIGHT and WRONG are respectively written as UBARFG, RKNZVANGVBA, OBL, EVTUG and JEBAT. <br> The code for SEVEN is $\qquad$ <br> A1 FRIRZ <br> A2 FRJRA <br> A3 <br> FRIRB <br> A4 FRIRA | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 47 | 47 | The time on the clock is $3.00 \mathrm{p} . \mathrm{m}$. If the hours hand is pointing towards west, then the direction of the minutes hand is <br> A1 <br> North <br> ${ }^{\text {A2 }}$ South <br> A3 <br> south-west <br> ${ }^{\text {A4 } 4}$ East | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 48 | 48 | If the first day of June is a Saturday, then the date on which the last Saturday of that month falls is $\qquad$ <br> A1 22 <br> A2 . 28 <br> ${ }^{\mathrm{A}}{ }^{2} 29$ <br> ${ }^{\mathrm{A}} 430$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 49 | 49 | If $9^{\text {th }}$ March of 1995 is a Saturday, then the $9^{\text {th }}$ March of 1996 is a $\qquad$ <br> ${ }^{\text {A1 }}$ Wednesday <br> ${ }^{\text {A2 }}$ Tuesday | 4.0 | 1.00 |



## Objective Question

| 50 | 50 | The ratio of the present ages of a father and his son is $2: 1$. If the ratio 10 years ago is $5: 2$, then the present age of the son is <br> A1 30 <br> A2 . <br> ${ }^{\mathrm{A}}{ }^{2} 24$ <br> A4 32 | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 51 | 51 | $A$ is the father of $B$ and $C$. $E$ is the mother of $C$ and $D$ is the wife of $F$. If $F$ is the brother of $E$, then how $D$ is related to $B$ ? <br> A1 Maternal grand-mother <br> A2 Maternal aunt <br> A3 <br> Paternal grand-mother <br> A4 Paternal aunt | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 52 | 52 | Shan is 55 years old, Sathian is 5 years junior to Shan and 6 years senior to Balan. The younger brother of Balan is Devan <br> and he is 7 years junior to him. So what is the age difference between Devan and Shan? | 4.0 | 1.00 |
| :--- | :--- | :--- | :--- | :--- | :--- |



|  |  | A3 O <br> ${ }^{A 4} \mathrm{P}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 57 | 57 | In the question below there are three statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variance from commonly-known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly-known facts. <br> Statements: <br> No cloud is bird <br> Some goats are birds <br> All cars are goats <br> Conclusions: <br> I No Car is Cloud <br> II Some Cars are Birds <br> III No Bird is Car <br> IV Some Clouds are Goats <br> A1 $:$ Only III follows <br> A2 $:$ <br> A3 <br> Only I follows <br> A4 <br> Only I and either II or III follows | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 58 | 58 | In the question below there are three statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variance from commonly-known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly-known facts. <br> Statements: <br> All Grapes are Bananas <br> All Potatoes are Bananas <br> Some Bananas are Mangoes <br> Conclusions: <br> I No Grape is Mango <br> II Some Potatoes are not Mangoes <br> III Some Grapes are Potatoes <br> IV All Mangoes are Grapes <br> A1 $:$ <br> A2 $:$ Only II \& III follows <br> A3 <br> Only I, II and III follows <br> A4 <br> None of these | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 59 | 59 | In the question below there are three statements followed by four conclusions numbered I, II, III and IV. You have to take | 4.0 | 1.00 |


|  |  | the given statements to be true even if they seem to be at variance from commonly-known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly-known facts. <br> Statements: <br> Some Cats are Rats <br> Some Rats are Ants <br> Some Ants are Flies <br> Conclusions: <br> I Some Flies are Cats <br> II Some Flies are not Ants <br> III No Rat is Fly <br> IV No Cat is Fly <br> A1 <br> Only I \& IV follow <br> A2 Only II follow <br> A3 <br> Only I \& III follow <br> A4 <br> Only I or IV follow |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 60 | 60 | In the question below there are three statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variance from commonly-known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly-known facts. <br> Statements: <br> All Chalks are Dusters <br> Some Chalks are Boards <br> Some Dusters are Pens <br> Conclusions: <br> I Some Pens are Chalks <br> II Some Dusters are Boards <br> III Some Pens are Boards <br> IV All Chalks are Pens <br> A1 <br> Either I or IV follows <br> A2 Only II \& III follows <br> A3 <br> Either I or IV \& II follows <br> A4 <br> Only II follows | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 61 | 61 | In the question below there are three statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variance from commonly-known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly-known facts. <br> Statements: <br> Some Bags are Books <br> All Books are Boxes <br> No Box is Board <br> Conclusions: <br> I Some Bags are not Books | 4.0 | 1.00 |



Objective Question

| 62 | 62 | An automobile company manufactures vehicles as given in the following Pie diagram. Study this carefully and answer question. <br> The ratio of the 75 CC Two-wheelers and 50 CC Two-wheelers is $\qquad$ <br> ${ }^{\mathrm{A} 1}{ }_{2: 1}$ <br> A2 1:2 <br> ${ }^{\mathrm{A}} \mathrm{A}_{3: 2}$ <br> $\stackrel{A}{ }{ }^{2} \quad 2: 3$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

Objective Question




Objective Question


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 66 | 66 | An automobile company manufactures vehicles as given in the following Pie diagram. Study this carefully and answer question. <br> The ratio of the four-wheelers and two-wheelers produced by the company is .... <br> $\stackrel{\text { A1 }}{ }$ 6:13 <br> A2 $: \quad 5: 12$ <br> $\stackrel{\text { A3 }}{ } 4: 13$ <br> $\mathrm{A}^{4}{ }_{5: 13}$ | 4.0 | 1.00 |

## Objective Question

| 67 | 67 | Study the following table 50 ) obtained by the $Q$ stu <br> What was the average sc <br> A1 32 $:$ <br> A2 34 $:$ <br> $\stackrel{\text { A3 }}{ } 40$ <br> A4 $:$ | nd an <br> II <br> B <br> 20 <br> 45 <br> 27 <br> 43 <br> 28 <br> ubje | questi <br> uden <br> Q <br> III <br> C <br> 35 <br> 30 <br> 40 <br> 30 <br> 37 <br> ent Q | IV <br> D <br> 45 <br> 37 <br> 34 <br> 40 <br> 34 <br> peri | (out of <br> V <br> E <br> 40 <br> 28 <br> 26 <br> 25 <br> 31 | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |  |  |  |  |
| 68 | 68 |  |  |  |  |  | 4.0 | 1.00 |



| 70 | 70 | Study the fol 50) obtained <br> Subjects <br> Maths <br> Science <br> History <br> Geography <br> English <br> In which of th student S the <br> $\stackrel{\text { Al }}{.}$ Maths <br> ${ }_{.}^{\text {A2 }}$ Science <br> ${ }_{.}^{A 3}$ History <br> A4 Geography $:$ | table ca S stude <br> I <br> A <br> 25 <br> 31 <br> 34 <br> 39 <br> 31 <br> wing su t? | nd answ <br> II <br> B <br> 35 <br> 34 <br> 40 <br> 37 <br> 34 <br> as the av | uestio <br> dent <br> S <br> III <br> C <br> 40 <br> 38 <br> 36 <br> 44 <br> 35 <br> ercen | below it. <br> IV <br> D <br> 45 <br> 27 <br> 42 <br> 40 <br> 45 <br> arks obta | (out of $\begin{gathered} \mathbf{V} \\ \mathbf{E} \\ 30 \\ 30 \\ 48 \\ 30 \\ 40 \end{gathered}$ <br> y | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |  |  |  |  |  |
| 71 | 71 | Study the foll obtained by <br> Subjects <br> Maths <br> Science <br> History <br> Geography English <br> In which of th <br> $\stackrel{A 1}{ } I^{2}$ <br> A2 II <br> ${ }_{.}^{\text {A3 }}$ III <br> ${ }^{\mathrm{A}} 4 \mathrm{IV}$ | able car ts $\begin{gathered} \text { I } \\ \text { A } \\ 40 \\ 30 \\ 35 \\ 45 \\ 24 \end{gathered}$ <br> dicals, | d answe $\begin{gathered} \text { II } \\ \text { B } \\ 30 \\ 40 \\ 25 \\ 47 \\ 28 \end{gathered}$ <br> nt P obt | estion <br> Stud <br> P <br> III <br> C 45 <br> 25 <br> 15 32 <br> 36 <br> hest p | low it. Ma <br> IV <br> D <br> 20 <br> 30 <br> 30 <br> 39 <br> 39 <br>  <br>  <br>  | ut of 50) <br> V <br> E <br> 35 <br> 20 <br> 40 <br> 37 <br> 43 <br> ography? | 4.0 | 1.00 |
| Objective Question |  |  |  |  |  |  |  |  |  |
| 72 | 72 |  |  |  |  |  |  | 4.0 | 1.00 |



|  |  | $\begin{array}{ll} \text { A1 } & 115 \\ : & \\ \text { A2 } & \\ : & 120 \\ \text { A3 } & \\ \begin{array}{lll} : & 135 \end{array} \\ & \\ \text { A4 } & \\ . & 130 \end{array}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 75 | 75 | Refer to the table below and answer the question that follow. <br> The chart below represents the statistics pertaining to the employees of Due North Inc. <br> Note: Representation: 40/35-Graduate/Non-graduate <br> Out of those employees knowing shorthand only, how many are graduates? <br> $\begin{array}{ll}\text { A1 } & 63\end{array}$ <br> A2 . 58 <br> $\stackrel{A 3}{ } 53$ <br> A4 $:$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 76 | 76 | Refer to the table below and answer the question that follow. <br> The chart below represents the statistics pertaining to the employees of Due North Inc. <br> Note: Representation: 40/35-Graduate/Non-graduate <br> If $10 \%$ of those employees knowing shorthand only learn typing and $12 \%$ of those knowing typing only learn shorthand, by what \% would the number of persons knowing both increases: <br> $\begin{array}{ll}\text { A1 } \\ . & 11\end{array}$ <br> A2 . 16 <br> A3 21 <br> A4 26 | 4.0 | 1.00 |



Objective Question

| 78 | 78 | Study the following chart carefully and answer the Following table shows the percentage population of six proportion of male and female. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Percentage | Proportion of | male and female |
|  |  | State | Population Below poverty | Below Poverty line | Above poverty line |
|  |  |  | Line | M : F | M : F |
|  |  | A | 12 | 3:2 | 4:3 |
|  |  | B | 15 | $5: 7$ | 3:4 |
|  |  | C | 25 | 4:5 | 2:3 |
|  |  | D | 26 | 1:2 | 5:6 |
|  |  | E | 10 | 6:5 | 3:2 |
|  |  | F | 32 | 2:3 | 4:5 |

If the total population of $C$ and $D$ together is 18000 , then what is the total no. of females below poverty line in these two states?

A1 5000
:

A2 5500
:

A3 4800
: 4800

| 79 | 79 | Study the following chart carefully and answer the Following table shows the percentage population of six proportion of male and female. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Proportion of | male and female |
|  |  | State | Population Below poverty | Below Poverty line | Above poverty line |
|  |  |  | Line | M : F | M : F |
|  |  | A | 12 | 3:2 | 4:3 |
|  |  | B | 15 | 5:7 | 3: 4 |
|  |  | C | 25 | 4:5 | 2:3 |
|  |  | D | 26 | 1:2 | 5:6 |
|  |  | E | 10 | $6: 5$ | $3: 2$ |
|  |  | F | 32 | 2:3 | 4:5 |

If the population of males below poverty line in state $A$ is 3000 and that in state $E$ is 6000 , then what is the ratio of the total population of state A and E ?

A1 3.4
:

A2 $4: 5$
:

A3 1:2

A4 None of these

Objective Question

| 80 | 80 | Study the following chart carefully and answer the Following table shows the percentage population of six proportion of male and female. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Proportion of | male and female |
|  |  | State | Population Below poverty | Below Poverty line | Above poverty line |
|  |  |  | Line | M : F | M : F |
|  |  | A | 12 | 3:2 | 4:3 |
|  |  | B | 15 | 5:7 | 3: 4 |
|  |  | C | 25 | 4:5 | 2:3 |
|  |  | D | 26 | 1:2 | 5:6 |
|  |  | E | 10 | $6: 5$ | $3: 2$ |
|  |  | F | 32 | 2:3 | 4:5 |

If the population of males below poverty line in state $B$ is 500 then what is the total population of B?

A1 14400
:


|  |  | A3 Taiwan <br> ${ }^{\text {A4 }}$ Vietnam |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 84 | 84 | The following cities have mandated digital payment for all home delivery services? ```A1 Hyderabad A2 Jaipur A3 Ahmedabad A4 Patna``` | 4.0 | 1.00 |


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 85 | 85 | As per the FIEO reports that the export from India is expected to fall by how much percent in the current fiscal year due to | 4.0 | 1.00 |
|  |  | ${ }^{\text {A1 }} 10 \%$ |  |  |
|  |  | $\text { A2 } 30 \%$ |  |  |
|  |  | ${ }^{\text {A3 }} 20 \%$ |  |  |
|  |  | A4 $40 \%$ |  |  |


|  | ive |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 86 | 86 | First bank in India to allow video Know your customer (KYC) for opening savings accounts on banks digital banking platform? <br> A1 UCO Bank <br> A2 Kotak Mahindra Bank <br> ${ }_{\text {A3 }}$ Indian Bank <br> A4 Punjab and Sind Bank | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 87 | 87 | Mr. X purchased an Air conditioner for Rs. 12000 and sold it for Rs. 15000. What was the profit percentage? <br> A1 15 | 4.0 | 1.00 |


|  |  | A2 20 <br> ${ }_{\text {A3 }} 25$ <br> A4 . |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 88 | 88 | The chemical name of Chloroform is $\qquad$ <br> ${ }^{\text {A1 }}$ Sulphuric acid <br> A2 Sodium Chloride <br> A3 Sodium Carbonate <br> ${ }^{\text {A4 }}$ Trichloromethane | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 89 | 89 | Which of the following is the longest road tunnel in the World? <br> A1 Laerdal Tunnel <br> A2 Yamate Tunnel <br> ${ }^{\text {A3 }}$ Jinpingshan Tunnel <br> A4 Xishan Tunnel | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 90 | 90 | $\qquad$ schemes are launched for BHIM app user by Prime Minister of India in 2015. A1 BHIM Referral Bonus Scheme and BHIM Merchant Cashback Scheme A2 Jio Money <br> ${ }_{.}^{\mathrm{A} 3}$ M-Paisa <br> A4 Real Money | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 91 | 91 | From the following who has been elected as the chairman of the WHO Executive Board? | 4.0 | 1.00 |



Objective Question


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 95 | 95 | English Language Speech Assistant Corporation India, has appointed $\qquad$ Indian cricketer as its brand ambassador for India, Middle East, ANZ and SAARC? <br> A1 Ajinkya Rahane <br> A2 Rohit Sharma <br> A3 Virat Kohli <br> A4 K. L. Rahul | 4.0 | 1.00 |


| Objective Question |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 96 | 96 | As per the World Economic Forum (WEF) annual rankings (ETI)? <br> A1 $: 70^{\text {th }}$ <br> A 2 $:$ $71^{\mathrm{st}}$ <br> A3 $:$ $74^{\text {th }}$ <br> ${ }^{\text {A4 }} 79^{\text {th }}$ | is India's rank on the Global Energy Transition Index | 4.0 | 1.00 |


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 97 | 97 | is the process of dividing the disk into tracks and sectors. | 4.0 | 1.00 |
|  |  | A1 Tracking |  |  |
|  |  | A2 Formatting |  |  |
|  |  | A3 Crashing |  |  |
|  |  | A4 Allotting |  |  |

Objective Question

| 98 | 98 | Who is the present Chairman of IRDAI | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A1 T S Vijayan |  |  |
|  |  | A2 G Srinivasan |  |  |
|  |  | A3 : Subhash Chandra Khuntia |  |  |


|  |  | A4 : |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 99 | 99 | The following does not belong to the major general insurance private sector companies in India? <br> A1 Bajaj Allianz General Insurance <br> A2 Reliance General Insurance <br> A3 Royal Sundaram Alliance Insurance <br> A4 The Oriental Insurance Company | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 100 | 100 | $\qquad$ in the year Life Insurance sector nationalized? $\begin{array}{ll} \text { A1 } & 1907 \\ : & \\ \\ \text { A2 } & \\ : & 1938 \\ : & \\ \text { A3 } & \\ : & 1956 \\ : & \\ \text { A4 } & \\ : & 1972 \end{array}$ | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 101 | 101 | $\qquad$ in the year Insurance Regulatory and Development Authority constituted? $\begin{array}{ll} \text { A11 } & 1938 \\ : & \\ & \\ \text { A2 } & \\ : & 1971 \\ & \\ \text { A3 } & \\ : & 1993 \\ & \\ \text { A4 } & \\ : & 1999 \end{array}$ | 4.0 | 1.00 |

